

# 2025/2026 (114 學年度) 商學院國際交換學生 英語能力成績單範本說明

- 英語能力檢定報考日期：限 2022 年 11 月 1 日後報考之成績單
- 國際交換學生報名期間：2024 年 12 月 2 日上午 9：00 至 2024 年 12 月 9 日下午 5：00
- 英語能力成績單上傳期限：2024 年 12 月 9 日下午 5：00 前
- **不接受「TOEFL iBT MyBest Scores」**

## [TOEFL iBT]

TOEFL iBT test taker score reports sent before November 13, 2023 look like this:

This is a sample TOEFL iBT score report for A. Setiadi, dated October 23, 2019. The report includes personal information, a photo, and a detailed breakdown of scores. The total score is 81, with section scores of Reading: 17, Listening: 20, Speaking: 22, and Writing: 19. MyBest Scores are also shown as Reading: 18, Listening: 21, Speaking: 22, and Writing: 19.

Section	Score
Total Score	81
Reading	17
Listening	20
Speaking	22
Writing	19

TOEFL iBT test taker score reports sent from November 13, 2023 look like this:

This is a sample TOEFL iBT score report for Kaira Kumar, dated May 15, 2023. The report includes personal information, a photo, and a detailed breakdown of scores. The total score is 91, with section scores of Reading: 27, Listening: 23, Speaking: 21, and Writing: 20. MyBest Scores are also shown as Reading: 27, Listening: 24, Speaking: 21, and Writing: 22.

Section	Score
Total Score	91
Reading	27
Listening	23
Speaking	21
Writing	20

[TOEFL ITP]

**ETS TOEFL ITP OFFICIAL SCORE REPORT**

**王小美 1**  
**WANG HSIAO-MEI**  
 Name

366904 2      1995/02/10 4  
 Registration number      Date of birth (yyyy/mm/dd)

2017/02/19 3      2019/02/19 5  
 Test date (yyyy/mm/dd)      Valid until (yyyy/mm/dd)

**Listening Comprehension 6**  
 Your Score **50**

**Structure and Written Expression 7**  
 Your Score **50**

**Reading Comprehension 8**  
 Your Score **52**

**TOTAL SCORE 9**  
**507**

**CEFR Level 10**  
**B1**

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- 1 考生姓名
- 2 准考證編號
- 3 測驗日期
- 4 出生年月日
- 5 有效期限
- 6 聽力測驗
- 7 文法結構測驗
- 8 閱讀測驗
- 9 總分
- 10 CEFR等級

[IELTS]

**IELTS Test Report Form**      **ACADEMIC**

NOTE: Assessment in undergraduate and post graduate courses should be based on the academic reading and writing Modules. (Optional) Speaking and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability be re-assessed after five years from the date of the test.

Centre Number: 08502      Date: 12/FEB/2015      Candidate Number: 900116

**Candidate Details**

Family Name: CAN DATE  
 First Name: IELTS  
 Candidate ID: H0002301770

Date of Birth: 02/04/1948      Sex: F      Status: Private Candidate

Country or Region of Origin:   
 Country of Nationality: SAO TOME AND PRINCIPE  
 First Language: SOMALI

**Test Results**

Listening: 3.0    Reading: 3.0    Writing: 3.0    Speaking: 5.0    Overall Band Score: 3.0    CEFR Level: C2

**Administrative Comments:**   
**Centre stamp:**   
**Validation stamp:**

Administrator's Signature:   
 Date: 02/04/2015      Test Report Form Number: 1408033116CAN002A

**BRITISH COUNCIL    idp    CAMBRIDGE ENGLISH Language Assessment**

**雅思成績單示意圖**

# [TOEIC 聽讀]

**ETS TOEIC LISTENING AND READING OFFICIAL SCORE CERTIFICATE**

王小姐 WANG HSIAO MEI  
Name

1988/10/10  
Date of Birth (yyyy/mm/dd)

1000003  
Registration Number

CHUN SHIN LIMITED  
Client

**LISTENING**  
Your score: **355**

**READING**  
Your score: **305**

**TOTAL SCORE**  
**660**

TOEIC 聽讀測驗係由美國教育考試中心為美國政府及僑務委員會之委託，提供管理考試服務之專業機構所開發。該測驗係由多個電腦化測驗之測驗項目所組成，其測驗結果將由該中心之電腦系統自動計算，並由該中心之電腦系統自動將結果寄給考生或其指定之接收人。該測驗之測驗結果將由該中心之電腦系統自動計算，並由該中心之電腦系統自動將結果寄給考生或其指定之接收人。

**LISTENING**  
Your scaled score is between 200 to 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic content of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic content of extended spoken texts when the information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or mid-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Performance Description Table." If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

**READING**  
Your scaled score is between 200 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a short question when the language of the text matches the information that is required. They can sometimes answer a short question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to correct information, are present.

To see weaknesses typical of test takers who score around 250, see the "Performance Description Table." If your performance is close to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can infer (infer) and/or basic content based on information that is explicitly stated in short spoken texts	31	Can make inferences based on information in written texts	37
Can infer (infer) and/or basic content based on information that is explicitly stated in extended spoken texts	27	Can locate and understand specific information in written texts	31
Can understand details in short spoken texts	35	Can connect information across multiple sentences in a single written text and across texts	25
Can understand details in extended spoken texts	31	Can understand vocabulary in written texts	25
Can understand a speaker's purpose or implied meaning in a phrase or sentence	27	Can understand grammar in written texts	27

**HOW TO READ YOUR SCORE REPORT:**  
Percentages of items you are correct on only on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.  
Note: TOEIC scores are not reported or validated for test takers who score below 100.

# [TOEIC 說寫]

**ETS TOEIC Speaking and Writing Tests OFFICIAL SCORE CERTIFICATE**

王小姐 WANG HSIAO MEI  
Name

100000  
Registration number

1988/08/08  
Date of birth (yyyy/mm/dd)

2023/06/11  
Test date (yyyy/mm/dd)

2025/06/11  
Valid until (yyyy/mm/dd)

**SPEAKING**  
Your score: **160**

**WRITING**  
Your score: **180**

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**SPEAKING**  
Your score: **160**

Your scaled score is between 160 and 180. Test takers in this score range typically can create connected, sustained discourse appropriate to the typical workplace. They can respond positively or respond to complicated requests effectively in extended responses, some of the following weaknesses may sometimes occur, but they do not interfere with the message:

- minor difficulties with pronunciation, intonation, or hesitation when creating language
- some errors when using complex grammatical structures
- some imprecise vocabulary

Test takers in this score range can also use spoken language to answer questions and give basic information. When reading aloud, test takers in this score range are highly intelligible.

**Pronunciation: Medium**  
When reading about your pronunciation is generally intelligible with some lapses.

**Intonation and Stress: Medium**  
When reading about your intonation and stress is generally effective.

**WRITING**  
Your score: **180**

Your scaled score is between 170 and 190. Test takers in this score range typically can communicate straightforward information effectively and use reasons, examples, or explanations to support an opinion. When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

When using reasons, examples, or explanations to support an opinion, their writing is generally good. It is generally well-organized and uses a variety of sentence structures and appropriate vocabulary. It may also include one of the following weaknesses:

- occasional unnecessary repetition of ideas or unclear connections between ideas
- noticeable minor grammatical mistakes or unusual word choices

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Note: TOEIC scores more than two years old cannot be reported or validated.